



HIGH SCHOOL PROGRAM 2013-2014

STUDENT PROJECTS AND RELATED TEXT

COMMON CORE STANDARDS

FOR ENGLISH LANGUAGE ARTS GRADES 9-10*

1. Picture Your Future	General Attitude Survey	Performance Assessment	Using Outlook Handbook	Using O*NET OnLine	2. Create Educational Plan	Educational Planning	Budgeting Matters	3. Put Education to Work	It's Showtime!	Draft Letter, Résumé	Ready to Go to Work?	4. Explore Career Interests	Arts and Communications	Business and Management	Health Science	Human Services	STEM	Natural Res., Agriculture
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Anchor Standards for Reading Informational Text

Key Ideas and Details (*citations abbreviated)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1. Cite strong and thorough textual evidence				●	●		●	●		●		●				●			●	●	●
2. Determine a central idea; analyze development								●		●	●	●			●				●	●	
3. Analyze how an author unfolds analysis, events				●	●					●					●				●		
Craft and Structure																					
4. Determine meaning of words and phrases				●	●		●	●		●	●	●			●			●	●	●	●
5. Analyze how ideas, claims are developed				●	●		●	●		●	●				●				●	●	
6. Determine point of view or purpose				●	●		●	●		●	●	●			●				●	●	
Integration of Knowledge and Ideas																					
7. Analyze various accounts in different mediums							●	●		●	●				●					●	●
8. Delineate, evaluate argument, claims							●	●		●	●				●					●	●
9. Analyze historical U.S. documents																					
Range of Reading and Text Complexity																					
10. Read, comprehend literary nonfiction																					

Anchor Standards for Writing

Text Types and Purposes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1. Write arguments to support claims							●			●	●				●	●	●	●	●	●	
2. Write informative/explanatory texts				●		●	●			●	●				●	●	●	●	●	●	●
3. Write narratives to develop experiences				●		●									●						
Production and Distribution of Writing																					
4. Produce clear and coherent writing				●	●	●		●		●	●				●	●	●	●	●	●	●
5. Develop and strengthen writing as needed				●	●	●		●		●	●				●	●	●	●	●	●	●
6. Use technology to produce and publish writing				●	●	●		●		●	●				●	●	●	●	●	●	●
Research to Build and Present Knowledge																					
7. Conduct short and sustained research projects				●	●	●		●	●	●	●				●	●	●	●	●	●	●
8. Gather, assess information from multiple sources				●				●	●	●	●				●	●			●	●	●
9. Draw evidence from literary, informational texts				●	●	●		●	●	●	●				●				●	●	●
Range of Writing																					
10. Write routinely for a range of tasks, audiences				●	●	●		●	●	●	●				●	●	●	●	●	●	●

Anchor Standards for Speaking and Listening

Comprehension and Collaboration	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1. Initiate, participate in collaborative discussions							●	●		●					●	●			●	●	
2. Integrate multiple sources of information							●	●		●					●	●			●	●	
3. Evaluate speaker's point of view, evidence										●											
Presentation of Knowledge and Ideas																					
4. Present information clearly, concisely, logically				●			●	●		●					●	●				●	●
5. Make strategic use of digital media							●	●		●										●	●
6. Adapt speech to a variety of contexts, tasks				●			●			●					●					●	●

Anchor Standards for Language

Conventions of Standard English: Demonstrate ...	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1. Command of grammar and usage				●	●	●		●		●	●				●	●	●	●	●	●	●
2. Command capitalization, punctuation, and spelling				●	●	●		●		●	●				●	●	●	●	●	●	●
Knowledge of Language																					
3. Apply knowledge of language use in different contexts				●	●	●		●	●	●	●				●	●	●	●	●	●	●
Vocabulary Acquisition and Use																					
4. Determine meaning of multiple-meaning words				●	●	●		●	●	●	●				●	●	●	●	●	●	●
5. Demonstrate understanding of figurative language							●	●		●	●				●	●	●	●	●	●	●
6. Acquire and use academic and domain-specific words				●	●	●		●	●	●	●				●	●	●	●	●	●	●